

The removal test

Member worksheet · 5:10 – 6:05 p.m. · Use with the programmatic partner fact sheets

Nothing is adopted here and no vote is taken. The purpose is to build the Commission's reasoning on the delivery system.

The fact sheets tell you what each function does. They do not tell you what would be lost without it, and that is deliberate: that judgment is yours to reach, not the Department's to supply. This worksheet asks you to build it in two rounds.

Round 1 · 5:15 – 5:35 · On your own · Name the job

Work down the left column. For each function, answer one question before you form any view about whether to keep it: if this entity did not exist on July 1, what job would still need doing?

Write the job, not the consequence. "Someone has to enroll and credential dentists" is a job. "Members would lose dental care" is a consequence, and it is a conclusion you have not tested yet. Then say who would do that job (i.e., the State, another contractor, the provider, the member, or no one).

Round 2 · 5:35 – 6:00 · At your table · Mark it

Now mark each function keep, restructure or remove, and write what the state gives up and what it gains. Compare your Round 1 answers first. Where two members named a different job for the same function, that disagreement is the finding – flag it rather than settling it.

Round 3 · 6:00 – 6:05 · One line each

For any function your table marked restructure, write one line on the last sheet: what the restructured version does that the current one does not. Not a design and not a proposal — a direction. This is the sheet that carries forward, so that the October meeting opens from options rather than from a blank page. Recorded as individual member interest. Nothing here is adopted, and no vote is taken.

What you already have to work from

- **The fact sheets.** Seven functions, with what each does, what it is paid, how its performance is measured, and why it is organized that way.
- **The Department's own assessment of the Accountable Care Collaborative.** What improved, what did not, and what the Department cannot measure.
- **What you found in Block C.** The synthesis of the journey worksheets, read back at 5:10 – how many entities touched a single person, which one was accountable, and which one that person could reach.

BLOCK G · THE REMOVAL TEST

Round 1: name the job, and who would do it. Round 2: mark it, and say what the state gives up and gains.

Function	Round 1 · If this did not exist, what job would still need doing?	Round 1 · Who would do that job?	Round 2 · Keep / Restructure / Remove	Round 2 · What does the state give up, and what does it gain?
Regional accountable entities Primary care network support, care coordination, practice support. Fact sheet 1.			K / R / Rm	
Fee-for-service administration HCPF benefit policy and rate setting; the fiscal agent and MMIS process and pay claims. Fact sheet 3.			K / R / Rm	
Physical health MCOs Two local plans paying physical health claims for enrolled members. Fact sheet 4.			K / R / Rm	
CHP+ health plans Capitated plans serving eligible children and pregnant people. Fact sheet 5.			K / R / Rm	
Pharmacy benefit management Point-of-sale claim decisions, prior authorization, rebates, preferred drug list. Fact sheet 6.			K / R / Rm	
Dental administrative services Dentist network, authorizations, claims and payment, member and provider support. Fact sheet 7.			K / R / Rm	

K = keep R = restructure Rm = remove. Circle one. Where your table disagrees, mark both and say why in the last column.

BLOCK G · ROUND 3 · 6:00

For each function your table marked restructure: one line on what the restructured version does that the current one does not. This sheet is collected.

Function marked Restructure	One line — what the restructured version does that the current one does not