

Senate Education Committee Hearing

April 16, 2025



COLORADO
Department of Education



Agenda

- Role of the United States Department of Education
- Colorado Demographics
- Overview of Colorado Federal Funds from US Department of Education
- Overview of Communications from US ED to Colorado Department of Education



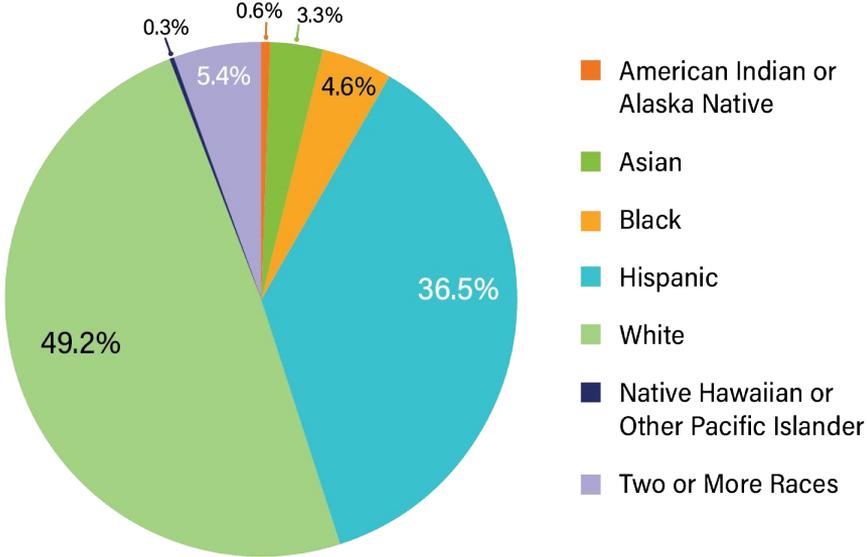
What does the US Department of Education do?

- Implements federal education laws, including the Elementary and Secondary Education Act (ESEA) and Individuals with Disabilities Education Act (IDEA).
- Establishes requirements for federal accountability in K-12 schools, including testing requirements and administers the NAEP (Nation's Report Card) Exam
- Provides federal funds to state education agencies for distribution to local education agencies; this funding is supplemental to state and local funds.
- Enforces federal laws prohibiting discrimination in federally-funded programs and activities.
- Establishes policies for federal financial aid in education.
- Administers distribution of federal financial aid.
- Collects data and provides research on US school.

Federal funds support schools to serve 881,065 students across our diverse state.

- 178 SCHOOL DISTRICTS
- 1,927 SCHOOLS
- 881,065 PUBLIC SCHOOL STUDENTS

Student Demographics*



Eligible for Free/Reduced Lunch:

394,765 (~44%)

Students with Individualized Education Programs:

117,616 (~13%)

Multilingual Learners*:

105,362 (~12%)

McKinney Vento:

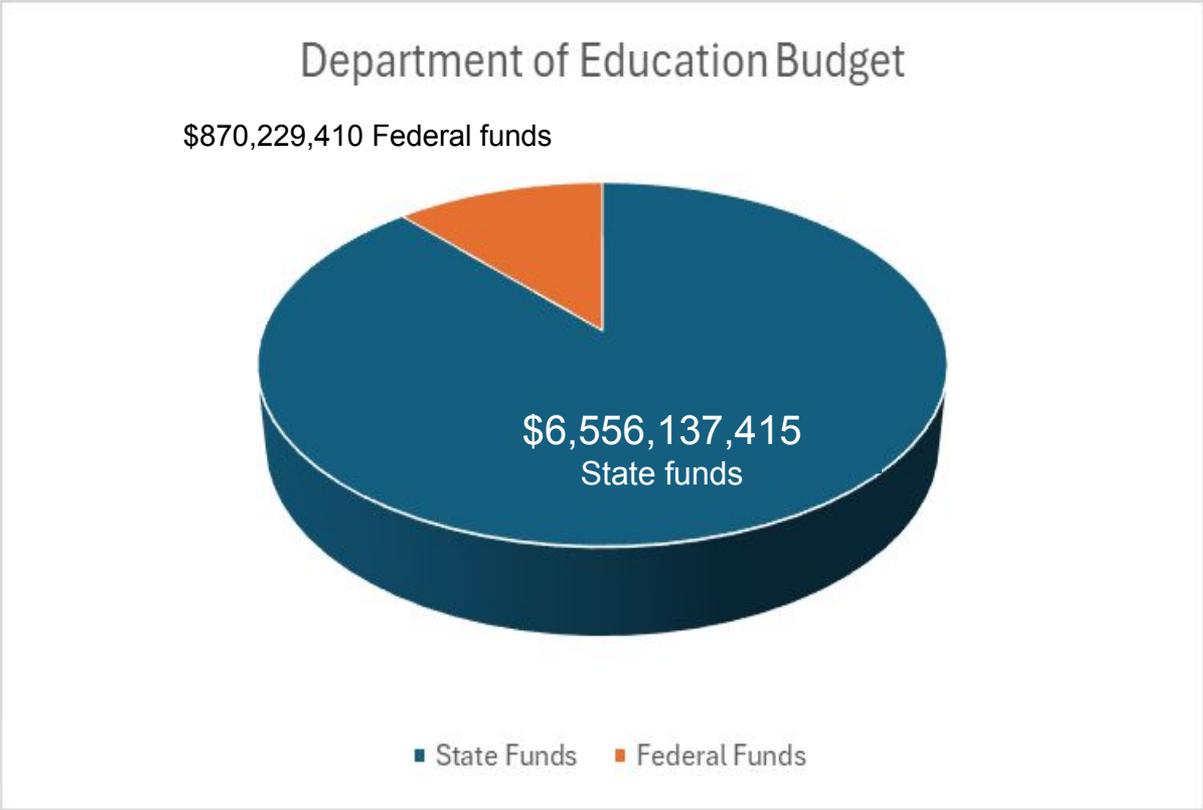
14,498 (~2%)

**Includes both Non-English Proficient and Limited English Proficient students*

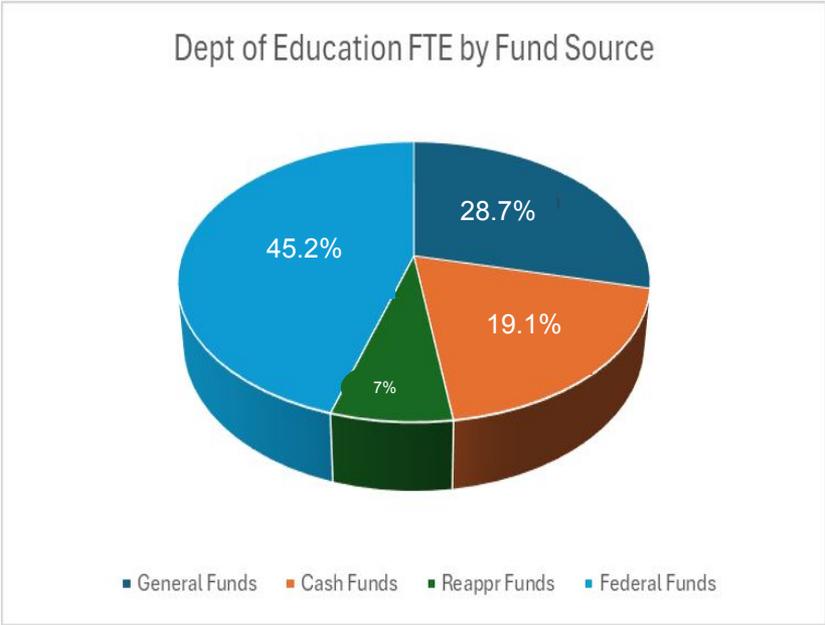
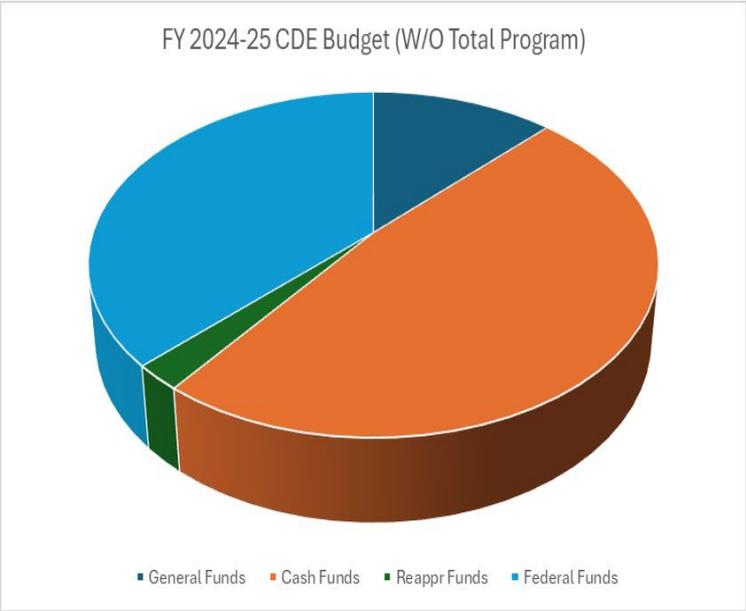
*October 2024 Data



Colorado Department receives most funds from State and Local government; smaller portion from the federal government

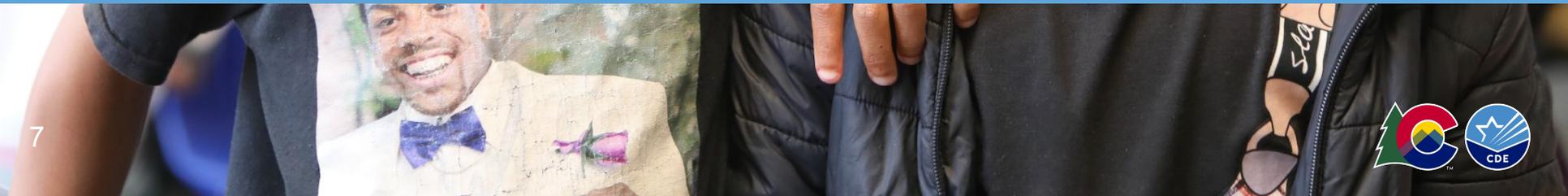


Colorado Department of Education Overall Funding Breakdown





Overview of Federal Allocations to CDE



Title I-A: Improving Basic Programs Operated by Local Educational Agencies

Who it serves: Supplemental services to **support students in high-poverty schools**; distributed via formula based on number of students in poverty

Purpose: help all children meet challenging state academic standards, especially those most at risk of failing.

How it's used: Reading/math intervention programs, additional staff (like interventionists or paraprofessionals), family engagement efforts.



**FY 2024-25 Total State Allocation:
\$182,938,931**

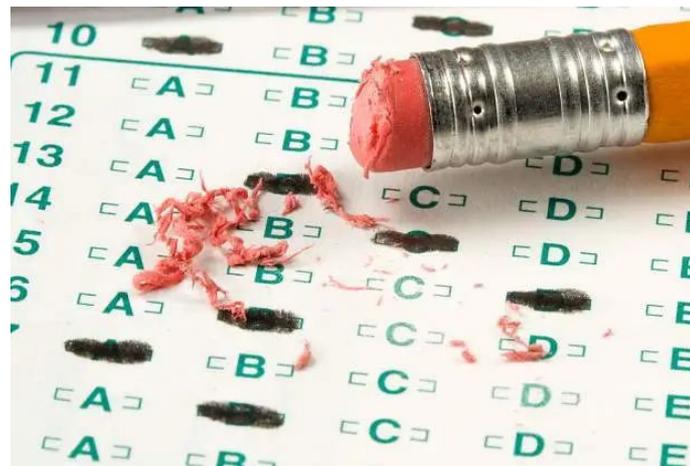
Title I, Part B: State Assessment Grants

Who it serves: State education agencies on a state-based allocation

Purpose: To develop and enhance **statewide assessments** and accountability systems.

How it's used: Funds support the design, implementation, and improvement of standards-based assessments (e.g., new test development, accessibility features).

***Note:** These funds don't go directly to districts or schools—used at the state level.*



**FY 2024-25 Total State
Allocation:
\$6,465,984**

Title I, Part C – Education of Migratory Children- “Migrant Education”

Who it serves: Children of migratory agricultural or fishing workers who move frequently due to work; funded based on migrant student counts.

Purpose: To support the unique needs of migratory students and reduce educational disruption due to frequent moves.

How it's used: Services include supplemental instruction, summer programs, health screenings, and social-emotional supports.

Special features: Emphasis on coordination between states to ensure continuity of education.



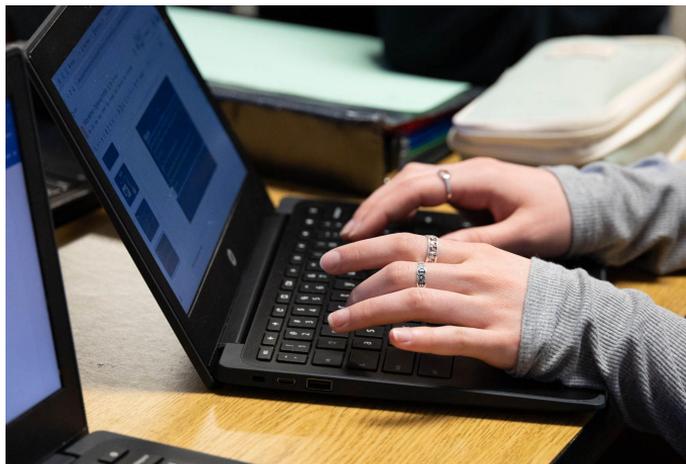
**FY 2024-25 Total State
Allocation:
\$7,189,738**

Title I, Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

Who it serves: Students in *juvenile detention centers, residential facilities, and alternative education settings*, and those at risk of dropping out; based on counts of eligible youth and other factors.

Purpose: To provide high-quality education and transitional support to help youth reenter school or prepare for postsecondary success.

How it's used: Funds support tutoring, mentoring, reentry services, counseling, and credit recovery.



**FY 2024-25 Total State
Allocation:
\$371,511**

Title II-A: Supporting Effective Instruction State Grants

Who it serves: School based educators, with the goal of indirectly benefiting all students,

Purpose: To increase academic achievement by improving the quality and effectiveness of educators.

How it's used: Professional development; for school based educators; Recruitment and retention of effective educators (including incentives for hard-to-staff schools or subjects); Reducing class size to improve instruction; Teacher and leader evaluation systems (based on evidence-based practices)



**FY 2024-25 Total State
Allocation:
\$25,937,647**

ESEA Title III-A: English Language Acquisition

Who it serves: Services for **Multilingual Learners (MLs)** and immigrant students, funded via student counts

Purpose: Help MLs attain English proficiency and meet academic standards.

How it's used: ESL teachers, Bilingual instructional materials, Professional development for teachers of MLs



**FY 2024-25 Total State
Allocation:
\$11,172,632**

ESEA Title IV-A: Student Support and Academic Enrichment (SSAE)

Who it serves: Programs to support *well-rounded education, safe and healthy students, and effective use of technology*, based on Title I counts.

Purpose: Provide students with access to a holistic education and modern learning environments.

Examples: Mental health services, music and arts programs, STEM initiatives, digital learning tools



**FY 2024-25 Total State
Allocation:
\$13,529,608**

ESEA Title IV-B — 21st Century Community Learning Centers (21st CCLC)

Who it serves: *out-of-school-time academic enrichment* programs, primarily in high-poverty areas, allocated based on Title I counts

Purpose: offer students a safe environment before/after school and during summers to improve academic achievement.

Examples: Tutoring, STEM clubs, enrichment activities, family engagement programs



**FY 2024-25 Total State
Allocation:
\$12,975,323**

IDEA Part B State Grants: Individuals with Disabilities Education Act

Funds: Special education and related services for **children with disabilities**, ages 3–21 (Preschool and K-21), allocated based on counts of students with disabilities

Purpose: Ensure students with disabilities receive a **free appropriate public education (FAPE)** in the least restrictive environment.

Examples: Special education teachers; speech therapy, Individualized Education Program (IEP) services.



**FYS 2024-25 Total State
Allocation:
\$205,930,310**

Workforce Innovation and Opportunity Act (WIOA) Title II – Adult Education and Family Literacy Act (AEFLA):

Who it serves: Adults (16+) not enrolled in secondary school who need to improve literacy, earn a high school equivalency, learn English, or gain workforce skills — including English learners and parents seeking to support their children's learning.

Purpose: To help adults build foundational skills in reading, math, and English, prepare for employment or postsecondary education, and support family literacy and economic self-sufficiency.

How it's used: Funds local programs (schools, colleges, non-profits) to provide adult basic education, high school equivalency prep, English language instruction, integrated education and training, and family literacy services.



**FY 2024-25 Total State
Allocation:
\$8,814,117**

US Department of Agriculture- Meal Distribution

Federal Education Funding	FY 2024-25 Total State Allocation
USDA - Meal Reimbursement	\$284,643,707
USDA - Fresh Fruit and Vegetable Program	\$4,285,263
USDA - Equipment Grant	\$129,026



CDE Also Receives a Number of Discretionary Grants from ED and Other Federal Agencies



**United States
Department of
Agriculture**



Overview of relevant federal actions to date

FEBRUARY

- ED Dear Colleague Letter clarifying Title IX enforcement under 2020 rules
- ED Dear Colleague Letter to “clarify and reaffirm the non-discrimination obligations”

MARCH

- ED reduction in force from 4,133 to 2,183 employees
- Executive Order “Improving Education Outcomes by Empowering Parents, States, and Communities”
- ED Dear Colleague Letter on FERPA and PPRA
- ED modifies COVID relief funding liquidation period

APRIL

- ED requests all State Education Agencies to certify compliance with Title VI
- CDE shares with board and field intention to continue Title VI compliance without signing new certifications

CDE Provides Factual and Timely Information to Superintendents

Commissioner's Communications

Updates for superintendents & BOCES directors from Commissioner Córdova.
Most recent at the top, PDF format.

April 2025

- [Apr. 10, 2025: Sharing ED's Title VI Compliance Certification message, National Education Association et al v. US Department of Education et al. case](#)
- [Apr. 9, 2025: Update to the field about US Department of Education's request for Title VI assurance](#)
- [Apr. 7, 2025: ED launches Title IX investigations team, ED provides extension for Title VI assurances](#)
- [Apr. 3, 2025: USDE press release on Title VI certification](#)
- [April 2025 CDE Update](#)

March 2025

February 2025

January 2025

Archive

cdeinfo.org/updates



Thank you